

# SHELLEY A. HOUSER, ASSISTANT PROFESSOR

2016 Brittani Circle ~ Canal Fulton, Ohio 44614 ~ (330) 329-4714 ~ [shouser@uakron.edu](mailto:shouser@uakron.edu)

## DEGREES AND ADDITIONAL EDUCATION

<u>Institution</u>	<u>Degree/Date</u>	<u>Major</u>
University of Akron	Ph.D., December 2017	Curriculum and Instruction Literacy
University of Akron	Literacy Specialist Endorsement, May 2011	Curriculum and Instruction Literacy
Kent State University	M.Ed., 2009	Reading Specialization
Kent State University	B.S., 1991	Early Childhood Education

## PROFESSIONAL EXPERIENCE

### THE UNIVERSITY OF AKRON ~ AKRON, OHIO

#### *Director, Center for Literacy – August, 2018-Present*

The LeBron James Family Foundation College of Education, Curricular & Instructional Studies

- Grant Writing
  - Martha Holden Jennings \$33,576 \$30,000 Awarded 10/2019
  - GAR Foundation \$34,000 \$30,700 Awarded 11/2019
  - Akron Community Foundation \$10,000 \$10,000 Awarded 12/2019
  - Insurance Industry Charitable Foundation \$ 5,000 \$ 5,000 Awarded 1/2020
- Management of the Center
  - Write reports to foundations on use of funds and impact/outcomes of work
  - Communicate and work regularly with literacy coaches and student interns
  - Oversee/Manage Center Budget
  - Meet with Partners (Summit Education Initiative, School District Leaders)
  - Set Up Sessions for the Literacy Coaching Network
  - Attend community functions pertaining to literacy
    - Akron General's Community Advisory Council (Nov. 12, 2019)
    - Strive Together System Change Assessment Focus Group (Dec. 4, 2019)
    - Education Community Issues Session – Akron Community Foundation (Jan. 29, 2020)
  - Developed and Assist with Key Steps to Reading Success (occurring in 59 schools in Summit County, Ohio)
  - Participate in College of Education Centers Open House (Feb. 2019 & 2020)

***Assistant Professor of Instruction – January, 2017- Present***

The LeBron James Family Foundation College of Education, Curricular & Instructional Studies

- Assessment of Reading Difficulties (5500:626) Summer 2020
- Literacy Assessment Practicum (5500:628) Summer 2020
  
- Assessment and Instruction in Literacy (5500:445) Spring 2020
- Assessment of Reading Difficulties (5500:626) Spring 2020
- Literacy Assessment Practicum (5500:628) Spring 2020
  
- Assessment and Instruction in Literacy (5500:445) Fall 2019
- Assessment of Reading Difficulties (5500:626) Fall 2019
- Literacy Assessment Practicum (5500:628) Fall 2019
  
- Assessment and Instruction in Literacy (5500:445) Summer 2019
- Literacy Assessment Practicum (5500:628) Summer 2019
  
- Assessment and Instruction in Literacy (5500:445) Spring 2019
- Assessment of Reading Difficulties (5500:626) Spring 2019
- Literacy Assessment Practicum (5500:628) Spring 2019
  
- Literacy in the Content Areas (5500:440) Fall 2018
- Assessment and Instruction in Literacy (5500:445) Fall 2018
- Literacy Assessment Practicum (5500:628) Fall 2018
  
- Assessment of Reading Difficulties (5500:626) Summer 2018
  
- Literacy in the Content Areas (5500:440) Spring 2018
- Assessment and Instruction in Literacy (5500:445) Spring 2018
- Assessment of Reading Difficulties (5500:626) Spring 2018
- Literacy Assessment Practicum (5500:628) Spring 2018
  
- Literacy in the Content Areas (5500:440) Fall 2017
  - Section 001
  - Section 003
- Assessment and Instruction in Literacy (5500:445) Fall 2017
- Assessment of Reading Difficulties (5500:626) Fall 2017
  
- Literacy Assessment Practicum (5500:628) Summer 2017
  
- Developmental Reading in the Content Areas (5500:440) Spring 2017
  - Section 001
  - Section 004
  - Section 801

- Evaluating Language Literacy (5500:445) Spring 2017
- Provided advising to undergraduate students Spring 2017

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***Adjunct Professor – Summer 2013-Summer, 2016***

- Literacy Assessment Practicum (5500:628) Summer 2016
- Workshop: Curriculum and Instruction (5500:592) Summer 2016
- Literacy Assessment Practicum (5500:628) Spring 2016
- Workshop: Curriculum and Instruction (5500:592) Spring 2016
- Literacy Assessment Practicum (5500:628) Fall 2015
- Workshop: Curriculum and Instruction (5500:592) Fall 2015
- Assessment of Reading Difficulties (5500:626) Summer 2015
- Literacy Assessment Practicum (5500:628) Summer 2015
- Assessment of Reading Difficulties (5500:626) Spring 2015
- ST: Curriculum and Instructional Studies (5500:627) Spring 2015
- Workshop: Curriculum and Instruction (5500:592) Spring 2015
- Workshop: Curriculum and Instruction (5500:592) Fall 2014
- Assessment of Reading Difficulties (5500:626) Summer 2014
- Literacy Assessment Practicum (5500:628) Summer 2014
- Understanding Literacy Development and Phonics (5500:245) Spring 2014
- Assessment of Reading Difficulties (5500:626) Fall 2013
- Assessment of Reading Difficulties (5500:626) Summer 2013

THE UNIVERSITY OF AKRON ~ AKRON, OHIO

***Literacy Coach, Summit County School Districts – July 2012-January 2017***

- Green Local Schools grades K-4 (July, 2012-May, 2014)
- Copley-Fairlawn City Schools grades K-8 (August, 2012-January, 2017)
- Twinsburg City Schools grades K-3 (August, 2014-January, 2017)
- Norton City Schools grades K-1 (November, 2015-January, 2017)
- Provide professional development to teachers in grades K-8 on:
  - Daily Five Classroom Management System
  - 6+1 Traits of Writing
  - Using the Fountas & Pinnell Benchmark Assessment System
  - Integrating Scientifically-Based Reading Strategies in Instruction
  - Foundational Literacy Skills Workshop (Make It/Take It Activities)
- Provide one-on-one in-class coaching to all teachers pertaining to areas where support is needed for assessment and instruction. Model lessons for teachers, observe teacher instruction and provide feedback, analyze assessment data with teachers, and co-plan lessons

***Literacy Coach, Akron Ready Steps – January 2010-May 2014***

- Provided professional development to Head Start teachers working for Akron-Summit Community Action, Inc.
- Provided small group tutorials and one-on-one coaching to Head Start teachers to increase their knowledge and skills in literacy acquisition and development for preschoolers
- Incorporated progress-monitoring to assist teachers in implementing differentiated instruction to preschool students
- Developed literacy-rich project approach integrated curriculum guides for Head Start teacher use and facilitated an undergraduate course through the University of Akron (Spring, 2012) to instruct teachers in integrated curriculum guide development

**CANTON CITY SCHOOL DISTRICT ~ CANTON, OHIO**

***Literacy Enrichment Teacher, Even Start Family Literacy Program – February 2004-January 2010***

- Taught daily parenting class pertaining to literacy activities GED students could implement at home with their children
- Facilitated PACT (Parent and Child Together) activities with GED students and their children each morning and afternoon
- Conducted one-on-one literacy enrichment with children (age 0-8) of GED students

**NORTHWEST LOCAL SCHOOL DISTRICT ~ CANAL FULTON, OHIO**

***Reading Intervention Tutor – January 2004-May 2005***

- Under the direction of a literacy coach, created personalized instruction to improve literacy skills in fluency, vocabulary acquisition, and comprehension for a small group of fourth grade students three times a week after school

***Summer School Teacher – June 2004-July 2004***

- Taught a small group of children prior to their entrance into first grade using the Scholastic Summer School Curriculum
- Provided pre- and post-assessment scores in reading and math to the school district

***Substitute Teacher – February 2003-February 2004***

- Substituted for teachers in grades K-3 and Special Education in Northwest Elementary Schools

LITTLE PEOPLE PRESCHOOL ~ CANAL FULTON, OHIO

*Head Teacher – August 1999-May 2001*

- Planned and implemented lessons for three-year-old and four-year-old classes

MOTHER'S DAY OUT ~ SAN ANTONIO, TEXAS

*Head Teacher – August 1994-October 1995*

- Worked with a team of teachers to provide early childhood education to children ages infant to three-years-old

MEACHAM EARLY CHILDHOOD CENTER ~ TAMPA, FLORIDA

*Teacher – August 1992-October 1993*

- Implemented High Scope Curriculum
- Utilized COR evaluation instrument for assessing individual students through observation and anecdotal records
- Created a preschool educational environment where learning occurred primarily through play

PALM BEACH COUNTY SCHOOL DISTRICT ~ WEST PALM BEACH, FLORIDA

*Substitute Teacher – October 1990-January 1992*

- Substituted for teachers in grades K-3 and Music in various schools throughout the county

JUPITER KIDDIE HAVEN DAY SCHOOL ~ JUPITER, FLORIDA

*Head Teacher and PM Teacher Assistant – July 1990-January 1992*

- Taught four-year-old class using a monthly thematic approach
- Assisted in other classrooms in the afternoons when needed

WHIPPLE HEIGHTS PRESCHOOL ~ CANTON, OHIO

*Head Teacher and Teacher Assistant – August 1986-August 1989*

- Taught four-year-old class following a curriculum guideline
- Prepared progress reports for parent-teacher conferences
- Assisted in summer child care classrooms

## CHILDREN'S VILLAGE LEARNING CENTER ~ KENT, OHIO

### *Teacher Assistant – November 1985-May 1986*

- Began my career in early childhood education working with infants and toddlers
- Substituted for teachers when needed

## **CONFERENCE PRESENTATIONS**

### ANNUAL READING CONFERENCE~ CLEVELAND STATE UNIVERSITY ~ APRIL 2018

- Key Steps to Reading Success: A Family/School Literacy Partnership Program

### IRA NATIONAL CONFERENCE ~ SAN ANTONIO, TEXAS ~ APRIL 2013

- The Power of Literacy Coaching: Voices from the Field
  - With Rita Bean, University of Pittsburg

### VIRGINIA HAMILTON CONFERENCE ~ KENT, OHIO ~ APRIL 2013

- Using Technology in Literacy-Rich Classrooms

### OHSAI REGION V CONFERENCE ~ CHICAGO, ILLINOIS ~ OCTOBER 2011

- Taking Literacy to the Next Level: Techniques and Technology

### OHSAI CONFERENCE ~ DAYTON, OHIO ~ JUNE 2011

- Taking Literacy to the Next Level: Techniques and Technology

## **AWARDS**

- This City Reads Literacy is Life Award, Akron, Ohio, 2012
- Cum Laude Graduate, 1991
- Dean's List

## **PROFESSIONAL ACTIVITIES**

### SATURDAYS AT THE CENTER FOR LITERACY ~ UNIVERSITY OF AKRON ~ 2013

- Workshop Co-Presenter – 6 + 1 Traits of Writing and Daily Five – February 2013

### CAMP DIGI-LIT FOR STUDENTS GRADES 1-8 ~ UNIVERSITY OF AKRON ~ JUNE 2011, JUNE 2012, & JUNE 2013

- Curriculum writer
  - Camp counselor
- [http://www.uakron.edu/education/community-engagement/literacy/camp\\_digilit/camp-digi-lit.dot](http://www.uakron.edu/education/community-engagement/literacy/camp_digilit/camp-digi-lit.dot)

## DIGITAL LITERACY CAMP FOR TEACHERS ~ UNIVERSITY OF AKRON ~ JUNE 2011

- Camp counselor
- Instructor – Math and Science Websites and iPad apps
- Assistant Instructor – Using Websites for Improving Presentations (Prezi.com, Edomo, etc.)

### **PUBLICATIONS**

Lenhart, L., Brueck, J., Oviatt, P. & Houser, S. (2014). Camp Digi-Lit: Using transliteracy tools to counteract summer reading loss. *Reading Today Online*. July, 2014.

### **ADDITIONAL GRANTS WRITTEN**

MARTHA HOLDEN JENNINGS FOUNDATION

Awarded April 2016

9,600.00

MARTHA HOLDEN JENNINGS FOUNDATION

Awarded August 2018

\$30,000

AKRON COMMUNITY FOUNDATION

Awarded March 2019

\$10,000

### **PROFESSIONAL REFERENCES**

Lisa A. Lenhart, Ph.D.

[lenhar1@uakron.edu](mailto:lenhar1@uakron.edu)

Kathleen Roskos, Ph.D.

[roskos@jcu.edu](mailto:roskos@jcu.edu)

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